

How to teach a 'good' ward round

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Background:


- Ward rounds vary in quality and structure
- Significant influence on patient safety and experience
- Gap in training among doctors
- Our aim- to improve rounds here at SASH


- RCP/RCN 2012



Ward round simulation


- 3 hour training session
- Simulated ward patients and scenarios
- Students had opportunity to lead and participate
- Feedback
- Incorporation of safety elements

SASH Ward 
Round Simulation
Healthcare NHS Trust



Teaching Structure and Increasing Confidence in Ward Round Performance

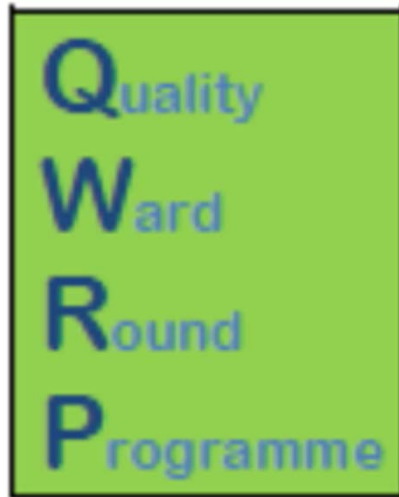
Programme Produced by Dr C Bruce and Dr N Powell

Putting people first  An Associated University Hospital of
Brighton and Sussex Medical
School
Delivering excellent, accessible healthcare

Initial results 2013:

- 72 students and 30 FY1 doctors
- Useful session - 100%
- Quality of session - 93% very good/excellent
- Significant improvements in confidence in leading and documenting ward rounds





- BSMS education conference/SAM/Medical leaders conference
- TELI bid
- QWRP formation

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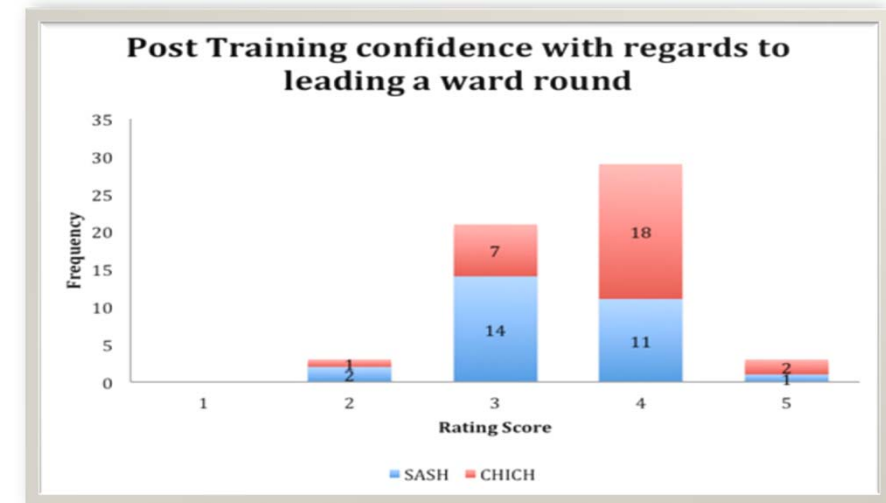
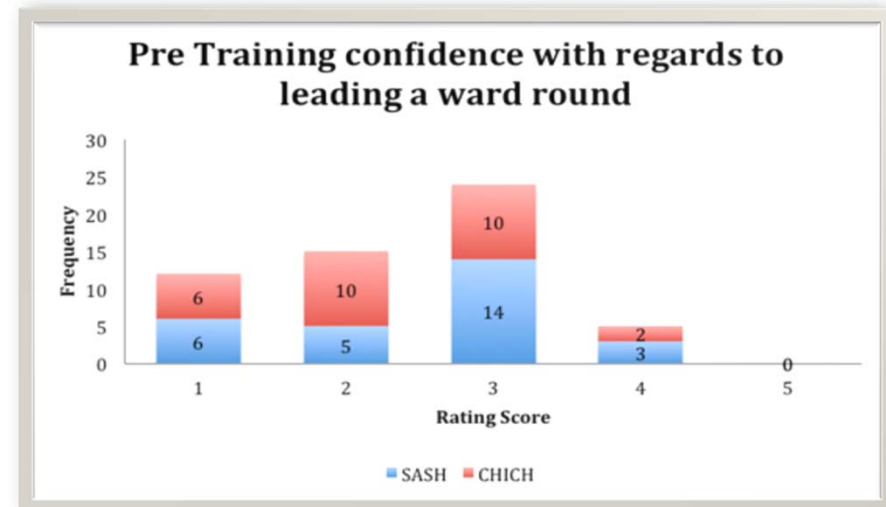
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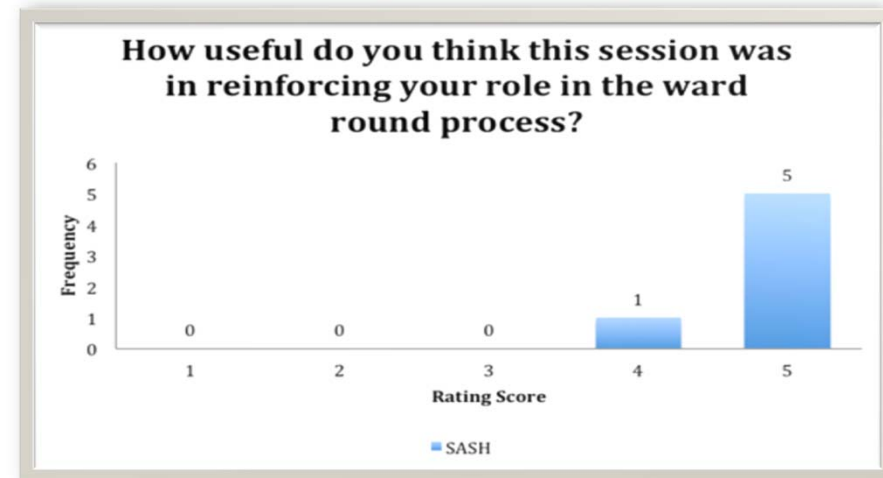
QWRP 2014 Results:

- 60 FY1s trained at 2 sites
- Useful session 90%
- Quality of session- 93% good/excellent
- Improved confidence in leading a round
- Further sessions useful- 83%
- Undergraduate curriculum- 93%

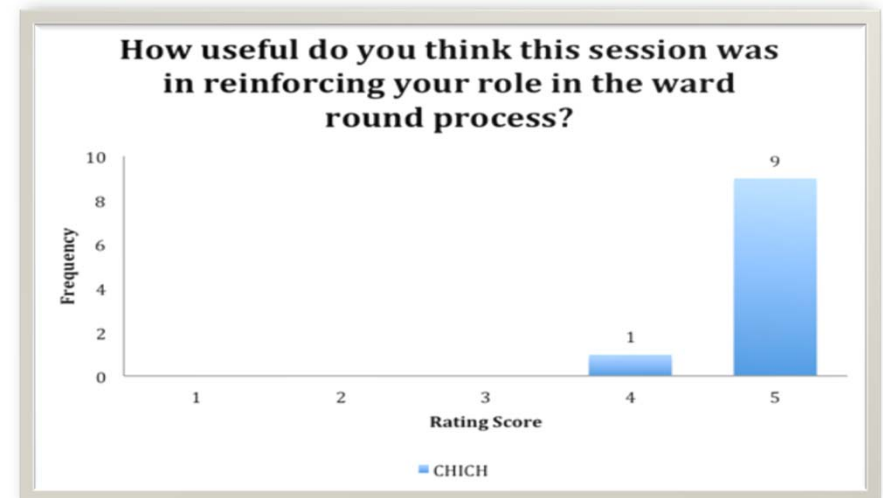


Allied health professionals

- 6 band 6 pharmacists (SASH)
- 6 Nurses (Chich)
- Encouraged better MDT working
- 100% felt session useful



Pharmacists



Nurses

Next steps:

- August 2014- accepted for publication RCP Journal 'Clinical medicine'
- September 2014- Winner of HE-KSS 'Measuring Improvement' conference poster competition- interest from RSCH, QVH etc
- October 2014- Society For Acute Medicine International conference
- November 2014- Association for Simulated Practice conference
- December 2014- Dr Bruce and Dr Powell to teach on new BSMS Postgraduate certificate in Simulation.
- Onwards- collaboration with USA- Emory University Hospital

- Aim- national competency within foundation year

Local aims

- All medical students at SASH
- All Foundation year one doctors
- Extend to all pre-registration pharmacists (2014)
- Extend to nursing colleagues and nursing students

- Ensure our junior doctors and staff are trained and confident to lead and participate in safe and patient focussed bedside rounds.

Thank you

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